

## **Little Explorers Pre-School Registration form**

Station Road, Ditton Priors, Bridgnorth, Shropshire. WV16 6SS

Tel: 01746 712506 email:littleexplorers.ditton@gmail.com

**Charity No: 1044412** 

Child's details			
Child's first name(s)		Surname	
Name known as			
Child's full address			
_			
Gender	Date of birth	Birth certificate seen and copy made Yes □ N	1o 🗆
Family details			
Name of parent(s)/carer(s	s) with whom the child lives:		
Contact details 1 (includir	ng emergency information):		
Parent/carer full name			
Relationship to child			
Daytime/work telephone		Mobile	
Home telephone		Email	
Home address			
Work address			
Does this parent have par	rental responsibility for the chil	Id? Yes □ No □	
Contact details 2 (includir	ng emergency information):		
Parent/carer full name			
Relationship to child			
Daytime/work telephone		Mobile	
Home telephone		Email	
Home address	_		_
Work address			

Does this parent have parental responsibility for the child? Yes $\square$ No $\square$					
Contact details 3 (including emergency information):					
Parent/carer full name					
Relationship to child					
Daytime/work telephone	Mobile				
Home telephone Em					
Home address					
Work address					
Does this parent have parental responsibility for the child? Yes					
Other person(s) with legal contact To be completed where to separated and an S8 Order is in place.  Name					
Address					
Contact telephone numbers					
Relationship to child					
What are the contact arrangements that we need to be aware					
Emergency contact details if parents are not available Eme	ergency contacts must be local.				
Contact 1 - Name					
Relationship to child					
Address					
Daytime/work telephone					
Home telephone	Mobile				
Contact 2 - Name					
Relationship to child					
Address					
Daytime/work telephone					
Home telephone	Mobile				

Persons other tha	n parent(s) authorised to collect the child must be	over 16 ye	ars of a	ge.
Person 1 – Name				
Relationship to child				
Address				
Daytime/work telep	hone			
Home telephone	Mob	ile		
Person 2 - Name				
Relationship to child				
Address				
Daytime/work telep	hone			
Home telephone	Mob	ile		
Person 3 - Name				
Relationship to child				
Address				
Daytime/work telep	hone			
Home telephone	Mob	ile		
_	nation will tell [us/me] a little more about your child. As tarting points through observation and further convers	-		with [us/me], [we/l]
Does your child have	ve previous experience of attending a childcare setting	? If so, ple	ase spe	ecify:
Health and develop	ment			
Has your child rece	ived the following immunisations? Please confirm and	provide da	ate of in	nmunisations given.
Two months old	5-in-1 (DTaP/IPV/Hib) vaccine - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes □	No □	Date:
	Pneumococcal (PCV) vaccine.	Yes □	No □	Date:
	Rotavirus vaccine.	Yes □	No □	Date:
Three months old	5-in-1 (DTaP/IPV/Hib) vaccine, second dose - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes □	No □	Date:
	Meningitis C vaccine.	Yes □	No □	Date:

	Rotavirus, second dose.	Yes □	No □	Date:
Four months old	5-in-1 (DTaP/IPV/Hib) vaccine, third dose - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes □	No □	Date:
	Pneumococcal (PCV) vaccine, second dose.	Yes □	No □	Date:
Between 12 and 13 months old	Hib/Men C booster - Haemophilus influenza type b (Hib), forth dose and meningitis C, second dose.	Yes □	No □	Date:
	MMR vaccine – mumps, measles and rubella.	Yes □	No □	Date:
	• •	Yes 🗆		Date:
	Pneumococcal (PCV) vaccine, third dose.	Yes	No □	Date:
Two to three	Flu vaccine	100 🛮	110 🗅	Date.
years Three years and four months or soon after	MMR vaccine, second dose – mumps, measles and rubella.	Yes □	No □	Date:
	4-in-1 (DTaP/IPV) pre-school booster - diphtheria, tetanus, pertussis (whooping cough) and polio.	Yes □	No □	Date:
	s the child's health record book been seen to confirm in		ion date	s? Yes □ No □
Does your child hav	e any on-going medical conditions? If so, please specify	/:		
If yes, please specif and Language Ther	fy which external agencies are involved e.g. Paediatricia apist, etc:	ın, Consı	ultant, D	ietician, Speech
•	uire a health care plan? Yes □ No □	.,		
Is your child known	to have any allergies or food intolerances? If so, please	specify:		
A risk assessment v mentioned above.	will be completed and kept on the child's file for any know	wn allerg	ies or fo	ood intolerance as

Listening and attention  Ves   No    Understanding simple instructions  Eating and drinking  Yes   No    Sitting and sharing a book  Walking and climbing  Yes   No    Walking and climbing  Yes   No    Rolling a ball  Yes   No    Holding a crayon  Socialising with adults and other children  Yes   No    Using the toilet  Yes   No    Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan	What are your child's dietary requirements? Please specify:				
Speaking and communicating Listening and attention Ves   No   Understanding simple instructions Fating and drinking Ves   No   Sitting and drinking Ves   No   Sitting and sharing a book Walking and climbing Rolling a ball Holding a crayon Socialising with adults and other children Ves   No   Using the toilet Putting on their shoes and socks Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child? SEN action plan Education, Health and Care Plan					
Speaking and communicating Listening and attention Ves   No   Understanding simple instructions Fating and drinking Ves   No   Sitting and drinking Ves   No   Sitting and sharing a book Walking and climbing Rolling a ball Holding a crayon Socialising with adults and other children Ves   No   Using the toilet Putting on their shoes and socks Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child? SEN action plan Education, Health and Care Plan					
Speaking and communicating Listening and attention Ves   No   Understanding simple instructions Fating and drinking Ves   No   Sitting and drinking Ves   No   Sitting and sharing a book Walking and climbing Rolling a ball Holding a crayon Socialising with adults and other children Ves   No   Using the toilet Putting on their shoes and socks Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child? SEN action plan Education, Health and Care Plan					
Listening and attention  Understanding simple instructions  Eating and drinking  Yes   No    Eating and drinking  Yes   No    Sitting and sharing a book  Walking and climbing  Rolling a ball  Holding a crayon  Socialising with adults and other children  Using the toilet  Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	If your child is aged three years or over, does he or she have difficulty with	any of the	following		
Understanding simple instructions  Eating and drinking  Yes	Speaking and communicating	Yes		No	
Eating and drinking  Sitting and sharing a book  Walking and climbing  Rolling a ball  Holding a crayon  Socialising with adults and other children  Using the toilet  Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Listening and attention	Yes		No	
Sitting and sharing a book  Walking and climbing  Yes   No    Rolling a ball  Holding a crayon  Yes   No    Socialising with adults and other children  Using the toilet  Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Understanding simple instructions	Yes		No	
Walking and climbing  Rolling a ball  Yes   No    Rolling a crayon  Yes   No    Socialising with adults and other children  Using the toilet  Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Eating and drinking	Yes		No	
Rolling a ball  Yes	Sitting and sharing a book	Yes		No	
Holding a crayon  Socialising with adults and other children  Using the toilet  Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Walking and climbing	Yes		No	
Socialising with adults and other children  Using the toilet  Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Rolling a ball	Yes		No	
Using the toilet Yes No Putting on their shoes and socks Yes No Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Holding a crayon	Yes		No	
Putting on their shoes and socks  Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Socialising with adults and other children	Yes		No	
Any other concerns:  Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Using the toilet	Yes		No	
Does your child have any special needs or disabilities? If so, please specify:  Are any of the following in place for the child?  SEN action plan  Education, Health and Care Plan	Putting on their shoes and socks	Yes		No	
Are any of the following in place for the child? SEN action plan Education, Health and Care Plan	Any other concerns:				
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SEN action plan Education, Health and Care Plan	Does your child have any special needs or disabilities? If so, please special	fy:			
SEN action plan Education, Health and Care Plan					
SEN action plan Education, Health and Care Plan					
SEN action plan Education, Health and Care Plan					
Education, Health and Care Plan	Are any of the following in place for the child?				
	SEN action plan				
What special support will he/she require in our setting?	Education, Health and Care Plan				
What special support will he/she require in our setting?					
	what special support will he/she require in our setting?				

Two year old progress check – children aged 24 – 36 months

If your child is aged between 24-36 months, has a two year old progress check already been completed for your child? Yes  $\ \square$  No  $\ \square$ 

Setting completing check Date completed			
As per the requirements of the Early Years Foundation Stage we will complete a progress check on your child between the ages of 24-36 months. We will ask you to be involved in completing the check and will discuss it with you.			•
Cultural background			
How would you describe your child's ethnicity or cultural background?			
What is the main religion in your family (if applicable)?			
Are there any festivals or special occasions celebrated in your culture that you would like to see acknowledged and celebrated while he/she is	•		ing part in and
What language(s) is/are spoken at home?			
If English is not the main language spoken at home, will this be your child's first experience of being in an English-speaking environment?	Yes		No 🗆
Does your child need a bilingual support plan?	Yes		No 🗆
If so, discuss and agree with the key person how we can work together	to support yo	ur child w	hen settling-in:
General information			
What is your child's usual sleep pattern?			
Does your child have any food preferences?	Yes		No □
Does your child have a pacifier i.e. dummy or thumb?	Yes		No 🗆
Does your child have a special toy or object they might bring with them	? Yes		No □
What sort of things does your child enjoy doing at home, i.e. drawing or	r cooking?		

	on is it important for us to know about your child? For example, what they like, or what or any special words they use.
lears triey may have,	or any special words they use.
Details of profession	nals involved with your child
GP	
Name	Telephone
Address	
Health Visitor (if appl	
Name	Telephone
Address	
Social Care Worker	if applicable)
Name	Telephone
Address	
child protection plan,	or the involvement of the social care department with your family? NB If the child has a make a note here, but do not include details. [We/I] will ensure these details are obtained
Trom the Social care (	vorker named above and keep these securely in the child's file.
Dentist (if applicable)	
Name	Telephone
Address	
Any other profession	al who has regular contact with the child
Name 1	Pole
Agency	Telephone

Name 2	Role
Agency	Telephone
Address	
Name 3	Role
Agency	Telephone
Address	
General parental permissions	
Emergency treatment declaration	
contact me immediately. Emergency service	ces will be called as necessary and I understand my child may be
responsible for any decisions on medical tr	reatment in my absence.
responsible for any decisions on medical transfer Signed	reatment in my absence.
responsible for any decisions on medical transfer Signed  Printed name	reatment in my absence.
responsible for any decisions on medical transfer Signed  Printed name	Date
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens	Date
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens	Date  Solution  Date
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens  I give permission for a named member of s  Epipen or Anapen (supplied	Date  Staff who has been appropriately trained to administer the inhaler/
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens  I give permission for a named member of s  Epipen or Anapen (supplied by me) to	Date  Staff who has been appropriately trained to administer the inhaler/
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens  I give permission for a named member of s  Epipen or Anapen (supplied by me) to	Date  Solution  Date  Staff who has been appropriately trained to administer the inhaler/
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens  I give permission for a named member of s  Epipen or Anapen (supplied by me) to	Date  Solution  Date  Staff who has been appropriately trained to administer the inhaler/
responsible for any decisions on medical transfer signed  Printed name  For inhalers/auto-injectors (e.g. Epipens  I give permission for a named member of s  Epipen or Anapen (supplied by me) to	Date  s) only staff who has been appropriately trained to administer the inhaler/

I give permission for nappy cream (supplied by me) to be administered to
(name of child) when required, in accordance with manufacturer's instructions. Yes $\square$ No $\square$
I give permission for nappy cream supplied by preschool to be used if there is no nappy cream supplied and it is deemed necessary. Yes \( \subseteq \text{No} \subseteq \text{(Please tick)} \)
I give permission for spare nappies supplied by preschool to be used if those supplied by me run out
Yes No No
Signed Date
Printed name
Paracetemol based medicine (e.g. Calpol or Sudafed) and Pititon medicine (allergy relief)
I give permission for a member of staff to administer paracetamol based products (e.g. Calpol), Piriton (allergy relief) to(name of the child) in the case of a raised temperature/allergic reaction
understanding that I will be making arrangements for my child to be collected as soon as possible in accordance with the setting's procedures on the administration of medicines.
Signed Date
Printed name
Suncream I give permission for a member of staff to administer suncream (supplied by me) and if no suncream has been supplied by home I give permission for hypoallergenic suncream kept at the setting to be applied to:  (name of child) when necessary.
(name of child) when necessary.
Signed Date
Signed Date Printed name
Printed name
Printed name  Short trip - general outings
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:  Brown Clee Primary School for lunch and visits
Short trip - general outings Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here: Brown Clee Primary School for lunch and visits Walks around the village and Oak Farm.
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:  Brown Clee Primary School for lunch and visits
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:  Brown Clee Primary School for lunch and visits  Walks around the village and Oak Farm.  Ditton Priors shop, post office and church
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:  Brown Clee Primary School for lunch and visits  Walks around the village and Oak Farm.  Ditton Priors shop, post office and church
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:  Brown Clee Primary School for lunch and visits  Walks around the village and Oak Farm.  Ditton Priors shop, post office and church  The Willows Cafe
Printed name  Short trip - general outings  Your child will be taken out of our setting as part of the daily activities. The venues used are detailed here:  Brown Clee Primary School for lunch and visits  Walks around the village and Oak Farm.  Ditton Priors shop, post office and church  The Willows Cafe  I give permission for

Season activities			
I give permission for		to have face paint and glitter applied on fac	e and body.
Signed	Parent/Carer	Date	
Photographs			
regularly take photographs are used for this purpose, p setting. We are happy to pr	of the children during hotographs taken are ovide duplicate photo	um and for children's individual developmen g their play. Only cameras and tablets supp e used for display and for your child's recor os of your child to you if requested. We may d on the setting's computer only.	lied by the setting ds within the
I give permission for		(name of child) to have her/his pho	oto taken, or to be
Videoed, as per the above	conditions.		
Signed		Date	
Printed name			
Photographs- (Website/Solution   1 give permission for picture	·	n being used on Little Explorers w <i>ebsite</i>	Yes/No
I give permission for picture Page	s being posted on Li	ttle Explorers Pre-School Parents & Carers	private Facebook <b>Yes/No</b>
I give permission for picture	s to be posted on Lit	tle Explorers public Facebook page	Yes/No
I give permission for photog	raphs being used in	Newspapers and publications	Yes/No
I give permission for photog view the record of experien		ed onto our secure online learning journal "T velopment.	apestry" for you to Yes/No
I give permission for photog	raphs of my child be	ing used in advertising and promotional ma	terials <b>Yes/No</b>
Signed:		Date	
Printed name:			
Animals			
We may occasionally have	supervised visits of a	nimals to our setting.	

We will ensure that our pets are healthy and fully inoculated, as appropriate, and that animals showing any signs of disease are treated. A risk assessment will be carried out for visiting animals, and parents informed.

Please state below any known allergies or aversion	(name of child) has to animals:
Signed	Date
Printed name	
Key persons - Information for parents	
Each child joining the setting will have a key person appointed to them. to ensure that your child receives the best possible attention whilst in o are kept up-to date. Your child's key person may change as your child be notified of these changes. Your child's key person is your first point discuss about your child. You will be informed of who your child's key person is your child.	ur care and to ensure that their records progresses through the setting. You will of contact for anything you wish to
To be completed by the key person/manager	
Days and times of attendance	
Are any fees payable? If so, note here	
Has the settling-in process been agreed? Yes □ No □	
If so, please specify:	
Policies and procedures	
I have been provided with details of little Explorers Pre-school early year policies and procedures. The policies and procedures have been expla Sharing Policy, and I understand that there may be circumstances whe professionals or agencies without my consent. (to view all policies visit	ined to me, including the Information re information is shared with other
Signed	Date
Printed name	
Shared record Keeping I/we will contribute to the records of (name of the staff and my/ourselves to identify and meet the needs of my/our child's Signed Parent/carer Signed Key person	child) these will be created jointly with needs.

Assessments, records and Information
I/we give permission for EYFS assessments and Learning and Development records to be shared with other settings my/our child attends, and for them to be passed on to my/our child's next school.

Signed	Parent/carer
advance) and u be made in cert	es in the amounts and in the term specified by Little Explorers Pre-School (half termly in inderstand that late payments fees will be charged at £5.00 per day. (special arrangements can tain circumstances, Please contact the Manager)
charge is volun- before the start policy. I unders contribution will	Contribution at a consumables contribution is charged at £1 per hour and that for funded hours only this is tary. I understand that if I chose to "opt out" of paying this charge I will email Little Explorers of each half term to let the manager know and will provide all items listed on the "Opt Out" stand that If I fail to email in advance or do not supply these items then the consumables be invoiced to me and must be paid under the normal terms and conditions of fees.  Parent/carer
for incubation ti	that if(name of child) becomes sick, I/we will follow the HSE guidelines mes if required. There is a poster displayed in the entrance at preschool and more information line:

Operation Encompass is a process whereby the Safeguarding Officer will inform a Designated Safeguarding Lead if a child or young person has experienced any domestic abuse incident. This will be done prior to the start of the next school/setting day. Information sharing between professional agencies allows school/setting staff to provide emotional and practical support to their children and

young people experiencing domestic abuse.

## **Data Protection**

I have been provided with a Privacy Notice and understand that we can request that Little Explorers Preschool delete or stop processing personal data, by informing our Data Protection Officer.  Signed Parent/Carer				
	medical requirem	ol of any changes to contact numbers, autho ents as soon as possible. ent/carer	rised collection and	
Please sign below to in notify us of any change		ormation given on this form is accurate and c	correct, and that you will	
Parent name				
		Date		
Name of key person				
Signed		Date		
Name of manager				
Signed		Date		
Equalities monitoring	g form			
Ethnicity - Gathered for	r monitoring purpo	ses only. Parents are not obliged to complete	e this data.	
White British		Pakistani		
White Irish		Indian		
White other		Asian other		
Black British		Chinese		
Black African		Chinese other		
Black Caribbean		White and Black Caribbean		
Black Other		White and Black African		
Bangladeshi		White and Black Asian		
Other please state				

A child's learning difficulties and disabilities status should be recorded according to the following categories:				
No special educational need				
SEN action plan				
Education, Health and Care Plan				